

## **Montessori Learning Community**

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## **Travel and Activity Authorization Form**

Blanket permission for all given activities

Travel Authoriz	zation			
<i>I</i> ,	care	giver of		
	n the following activ ion prior to each eve automobile (facility		On-Site Activity Aut	horization
*Other:			In addition, if the facility has area of the facility, <b>(please ci</b>	planned activities outside the fenced ircle one)
I understand that the devices and abide by	all the safety rule in	appropriate child restraint Rule 1000 when my child is also notify each time that my	<b>*</b> I will allow my child to pla	y outside fenced area.
child is to participate Caregiver Signatu This authorization is	re	ould involve transportationDate (enrollment) until child's	* I will NOT allow my child	to play outside fenced area.
departure from Monte		(enroument) until chita s	Caregiver Signature This authorization is valid	
		Taking Care	•	irture from Montessori
<ol> <li>Families who v</li> <li>Annual tuition your child's firs</li> <li>Annual Deposi the beginning of</li> </ol>	vish to pay the whis otherwise divides day of school. tof \$200 is due up of the school year.	ole year's tuition by August ed into ten payments due on pon enrollment and the rema (Deposit and MOF together n fee. Annual Deposits and I		discount of \$100 from MLC. th. The August tuition is due by tional Fee (MOF) is due prior to h's tuition)
<ul><li>6. A late fee of \$5 is paid. MLC is</li><li>7. MLC requires a</li></ul>	0 will be charged willing to work v	to all overdue tuitions. The with families having difficultion notice for children withdr	ties, we just need communicat	o attend classes until the balance ion during this situations. otherwise the account will be
8. MLC opens at and arrive pron	7:30 am and close aptly to pick up yo	s promptly at 5:30pm (East)		amilies respect our school hours be kept waiting. A late fee will be
9. MLC cannot di years to co	scount tuitions for me	r periods when children are a	absent as we have a tight budg	
10. You have a link	to the NC Child	Care Law & Rules booklet t	hat can be accessed via our we	ebsite.
Caregiver Signatu	ire	Child's Name_		Please sign that you have read our policies

## **Discipline and Behavior Management Policy**

Praise and positive reinforcement are effective methods of the behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self discipline. Based on this belief of how children learn and develop values, the Montessori Learning Community will practice the following discipline and behavior management policy.

We Do:	We Do NOT:	
1.praise,reward,and encourage the children.	1. spank, shake, bite, pinch, pull, slap, or otherwise physically punish the children.	
2. reason with and set limits for the children.	2. make fun of, yell at, threaten, make sarcastic remarks about, use profanity, or otherwise verbally abuse the children.	
3. model appropriate behavior for the children.	3. shame or punish the children when bathroom accidents occur.	
4. modify the classroom environment to attempt to prevent problems before they occur.	4. deny food or rest as punishment.	
5. listen to the children.	5. relate discipline to eating, resting, or sleeping.	
6. provide alternatives for inappropriate behavior to the children.	6. leave the children alone, unattended, or without supervision.	
7. provide with natural and logical consequences of their behaviors.	7.placed the children in locked rooms, closets, or boxes as punishment.	
8. treat the children as people and respect their needs, desires, and feelings.	8. allow discipline of children by children.	
9. ignore minor misbehaviors.	9. criticize, make fun of, or otherwise belittle children's parents, families, or ethnic groups.	
<ul><li>10. use short supervised periods of "time out" ("time-out is described at right).</li><li>11. explain things to children on their levels.</li></ul>	"Time out" is the removal of a child for a short time (based on age) from a situation in which the child is misbehaving and has not responded to other discipline techniques. The "time-out" space is located away from classroom activity but within the teacher's sight, where the child has a chance to think about the misbehavior which led to his/her removal from the group. After a brief interval, the teacher discusses the incident and appropriate behavior with the child. Upon returning to the group, the incident is over and the child is treated with the same affection and respect shown the others.	
12.stay consistent in our behavior management program.		